Illinois Early Learning Council Executive Committee Meeting November 18, 2022, 11 a.m. -1 p.m.

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Agenda

11:00 AM Welcome &	ž	Purpose	5
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ELC Co-chairs Phyllis Glink, Executive Director, Irving B. Harris Foundation & Martin Torres, Deputy Governor for Education, Office of the Governor JB Pritzker

11:10 AM Overview of Strategic Plan

The Morten Group

11:35 AM Review & Discuss PDG B-5 Application

CELFE

12:00 PM Data Discussion: Where do we need deep dives? GEAM? ILDS? Cost modeling? How should we structure the next presentation?

12:25 PM State Agency Update Discussion

12:50 PM Public Comment

1:00 PM Closing, Happy Holidays & Next Steps

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:

- 1) Align and standardize race/ethnicity data collection and reporting;
- 2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement;